## Examining the Mental Load of your Household



## INSTRUCTIONS:

1. Go through the below list and choose all the items that are relevant in your household. (You may like to cut them out).
2. Make piles of who currently does what.
3. Discuss if you feel comfortable with that allocation.
4. If not, reallocate and delegate areas differently for one week.
5. Reassess at the end of one week.

| CLEANING <br> Floors, sweeping \& Mopping. | CLEANING <br> Dishes or Dishwasher. | CLEANING <br> Tidying Up. | MEALS <br> Prepping lunches. | MEALS <br> Prepping <br> Dinners. |
| :---: | :---: | :---: | :---: | :---: |
| CLEANING <br> Bathroom and toilet. | Home <br> Furnishings and décor. | LAUNDRY Doing a load. | LAUNDRY <br> Hanging out / Brining in / sorting. | IRONING <br> (Do ppl actually iron?). |
| PARENTS / IN-LAWS <br> Making plans or Supporting them. | BILLS <br> Organising payment on time. Managing. | SOCIAL Plans Organising. | GIFTS <br> Buying for kids, friends, parents etc. | PETS <br> Walking, purchasing food, vet visits, medication. |
| CARS <br> Maintenance, services etc. | Birth CONTROL Buying, using etc. | Home <br> MAINTENANCE <br> Purchase tools, fix things, call tradies. | GARDEN <br> Mowing, plant care. | CALENDARS <br> Keeps details and plans. |
| SHOPPING <br> LIST <br> Who writes it? | GROCERIES Who goes to shops? | GARBAGE <br> Taking out bags | GARBAGE Bin out for collection | KIDs <br> Bathing and dressing. |

## USE THIS PAGE IF YOU HAVE CHILDREN

| KIDS |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Extra-curricular | KIDS <br> School runs | KIDS <br> Bedtime <br> routines | KIDS <br> CLOTHING <br> buying | KIDS <br> Dental and <br> medical needs |
| KIDS <br> Morning <br> Routines | KIDS <br> First year of <br> care | KIDS <br> Middle of night <br> comfort | KIDS <br> Care if sick | KIDS <br> School forms |
| KIDS <br> Homework | KIDS <br> Watching / <br> looking after <br> them | KIDS <br> Any special <br> needs? | KiDS <br> Special <br> projects, <br> events, <br> excursions | Discipline / <br> Screen time |
| ADD YOUR <br> OWN IN THE <br> FOLLOWING <br> BOXES AS |  |  |  |  |
| NEEDED; |  |  |  |  |

If you are struggling to find a way to manage that seems fair, reach out for a session with Ella; www.ellashannon.com

